SCIP Teacher Referal Form

Teacher Referral Form	CONFIDENTIAL		
STUDENT			
NAME:	GRADE:	DATE:	
TEACHER NAME:			
PERIOD:			

This student has been brought to the attention of the SCIP team. Your observations are essential to the decision we must make concerning their possible need for an evaluation. Please look at this student carefully and relate to us observable behavior and factual information. You are not being asked to draw conclusions about the student's use of drugs or alcohol. Please check the appropriate responses and return to the SCIP Box as soon as possible. Remember – the request for information must be treated confidentially!

ACADEMIC PREFORMANCE

__Lower grades/achievement

___Academic failure

___Missing work

_Incomplete work

___Declining quality of work

__Lack of motivation/apathy

SCHOOL ATTENDANCE

__No concerns

___Truancy

___Tardiness

___Suspension

__Counselor visits

___Frequent absences

EXTRACURRICULAR

- __Increasing noninvolvement
- __Loss of eligibility
- __Dropped activities

PHYSICAL SYMPTOMS

- __No concerns
- __Confusion
- __Memory problems
- __Spacey
- __Drowsy in class
- __Sleeping in class
- ___Time disoriented
- ___Shakiness
- __Nervous/hyperactive
- __Poor Hygiene
- __Physical complaints/injuries
- __Self-inflicted injuries
- __Glassy, bloodshot eyes
- __Slurred speech
- __Smelling of alcohol/pot

OBSERVABLE BEHAVIOR

__No concerns

- __Change of friends
- __Sudden popularity
- _Older social group
- __Change in clothing/hair
- __Problems with peers
- ___Avoids adult contact
- __Withdrawn
- __Loner
- __Negative attitude
- __Loitering
- ___Uses pay phone (cell)
 - frequently
- __Avoids eye contact
- __Evidence of cult/gang
 - involvement
- __Exchanges or carries large
 - amounts of money
- ___Sexually suggestive behavior
- __Smokes/uses tobacco
- ____Talks about drinking/being

drunk

- ____Talks about drug use/parties
 - *explain below
- __Drug related illustrations
- ___Possession of drugs or
 - paraphernalia
- __Irresponsibility
- __Discipline problems
- ___Defiance of rules/authority
- ___Blaming/denying/arguing
 - *explain below
- __Defensive
- __Cheating/lying
- __Attention-getting behavior
- __Sudden outbursts
- ___Verbal abuse/obscene gestures
- __Intimidation of others
- __Involvement in thefts or
 - assaults
- __Erratic/changeable behavior
- __Constantly in wrong area
- ___Self-destructive behaviors
- ___Rarely smiles

___Appears sad

__Depression/crying

<u>ADDITIONAL INFORMATION:</u> Please document any information you have on the following:

*Family/living situation:

*Peer group (names of friends):______

*Significant staff/adults at school (coach, counselor, student teacher, etc.):_____

*Relationship problems (family, friends, boy/girl friend):_____

*Job information:_____

**Probation/legal problems:_____

*Please add additional comments or continue your documentation on the back of this sheet.